

**CANYONS OF THE ANCIENTS VISITOR CENTER AND MUSEUM (CAVM)**  
**SOUTHWEST COLORADO CANYONS ALLIANCE (SCCA)**  
**FIELD TRIP PREPARATION**

- ✎ If possible, visit the museum in advance to familiarize yourself with exhibits and building. Activities will take place inside the museum, on the plaza in front of the museum, along the half-mile paved interpretive nature trail, at Escalante Pueblo, and in the field near the Intern House.
- ✎ Participants should wear weather-appropriate clothing and close-toed footwear. We strongly suggest hats, sunscreen, and water bottles for outdoor activities.
- ✎ Before your visit, please read and become familiar with the *Gallery Walk* or the *Scavenger Hunt* for younger students. Make copies of the Leader-version of the *Gallery Walk* for each adult, and Student-version copies of the *Gallery Walk* or *Scavenger Hunt* for each student.
- ✎ Before your visit, take time to discuss the meaning of “culture” with your students. The Leader-version of the *Gallery Walk* includes a discussion of culture, and Crow Canyon Archaeological Center has a marvelous website on the Ancestral Pueblo: <http://crowcanyon.org/index.php/explore-pueblo-history/timelines>.

**PREPARE YOUR STUDENTS**

- ✎ Prepare your students for the visit by discussing what a museum is and what they provide. Review rules and expectations of the Canyons of the Ancients Visitor Center and Museum. (See *Terms of Agreement*).
- ✎ Please provide name tags for your students so that CAVM/SCCA Educators may address them by name.
- ✎ Identify goals for your field trip. Make it part of a larger unit on the region’s history, science, math, or language arts. Discuss your goals with a CAVM/SCCA Educator prior to your visit. Some general goals for your students might include the following:
  - *What do we call the culture that once lived in the area?*
  - *Who are some of the descendants of this culture?*
  - *What cultures have lived in our area more recently?*
  - *What are some cultural markers of the Ancestral Pueblo people: crops, domesticated animals, home construction, clothing?*
  - *Why is preservation of places like the Dominguez and Escalante Pueblos important? How can we protect them?*
  - *What are some ways that archaeologists can tell about the past through material culture, objects left behind?*
- ✎ After the field trip, have students respond to the trip through writing, artwork, or class presentation on what they learned.
- ✎ Have students generate their own questions so that they seek answers beyond the lessons and activities provided at CAVM.

**PREPARE YOUR CHAPERONES**

- ✎ If possible, plan a meeting of all adults prior to the trip to discuss rules, expectations, and goals. Alternately, make sure each adult has a copy of this page, Chaperone Expectations, and the Group Leader version of the *Gallery Walk* in advance of the trip.

**AFTER YOUR VISIT**

- ✎ Please take time to complete an evaluation of your visit: group leader, student, or both forms. These evaluations help us to improve our programs for you and your students.

**CANYONS OF THE ANCIENTS VISITOR CENTER AND MUSEUM**  
**TERMS OF AGREEMENT FOR FIELD TRIP PARTICIPANTS**

After discussing your group's visit with an Educator from CAVM/SCCA, you will receive a confirmation form to sign and return. The following agreement will be included on the confirmation form:

**STUDENT VISIT CONTRACT**

1. The Trip Leader has shared field trip plans, rules, and activity pages with Adult Group Leaders at a pre-trip meeting.
2. At least one chaperone will accompany every 10 students. (We recommend small groups for children 10 years old and younger.) The chaperone is responsible for the conduct of his/her assigned students, will stay with the students throughout the visit, and will refrain from cell phone usage during instructional time.
3. Students will walk, not run, and use quiet voices while in the museum.
4. Students and adults will leave food, water, and packs in the area designated by Museum Staff/Volunteers. No food or drink (INCLUDING GUM) may be consumed while in the museum.
5. Students will interact with exhibits and artifacts appropriately and return them to designated locations.
6. Students will step over (not on) site walls and will leave artifacts where they find them at the archaeological sites on museum grounds.

Additionally, the Canyons of the Ancients Visitor Center and Museum/Southwest Colorado Canyons Alliance takes photographs from time to time for publicity purposes. The trip leader is responsible for advising parents of this and for advising CAVM educators if any children should not appear in publicity photos.

**CANYONS OF THE ANCIENTS VISITOR CENTER AND MUSEUM**  
**FIELD TRIP CHAPERONES**

Thank you for volunteering to chaperone students during their field trip to Canyons of the Ancients Visitor Center and Museum (CAVM). Appropriate adult-student interaction will enhance your group's museum experience as well as your own. This page explains your responsibilities as a chaperone.

CAVM/SCCA requires a minimum of ONE ADULT CHAPERONE PER 10 STUDENTS. The Main Exhibit Gallery works best for separate, chaperoned groups of five or fewer.

Before leading students through the Main Exhibit Gallery, please take time to read and become familiar with the *Gallery Walk-Group Leader* guide. This is available from the teacher in charge of the trip or from Southwest Colorado Canyons Alliance's website: <http://www.swcocanyons.org/education/>.

In addition to leading a group through gallery exhibit areas, chaperones are also responsible for:

- Maintaining orderly conduct while at CAVM.
- Ensuring the safety and well-being of students.
- Providing a model of proper behavior and attire. Please refrain from using your cell phone or talking among yourselves during program time.
- Assisting with group discipline and helping students to maintain focus.
- Ensuring that no student leaves your groups without supervision.
- Maintaining a student head-count throughout the day.
- Ensuring that lunch areas are cleaned up after use.
- Aiding in an emergency. (In the event of an evacuation of the museum, students will assemble on the far side of the parking lot near the exit driveway.)